

Pricing Strategies (B150105101)

Study Board of MSc in Economics and Business Administration and MSc in Business Economics and Auditing

Course responsible: Karol Jan Borowiecki

Teachers: Karol Jan Borowiecki

Semester: *Spring 26*

A total of **49** questionnaires was sent.

A total of **32** responses was received.

translation.pdf-toc

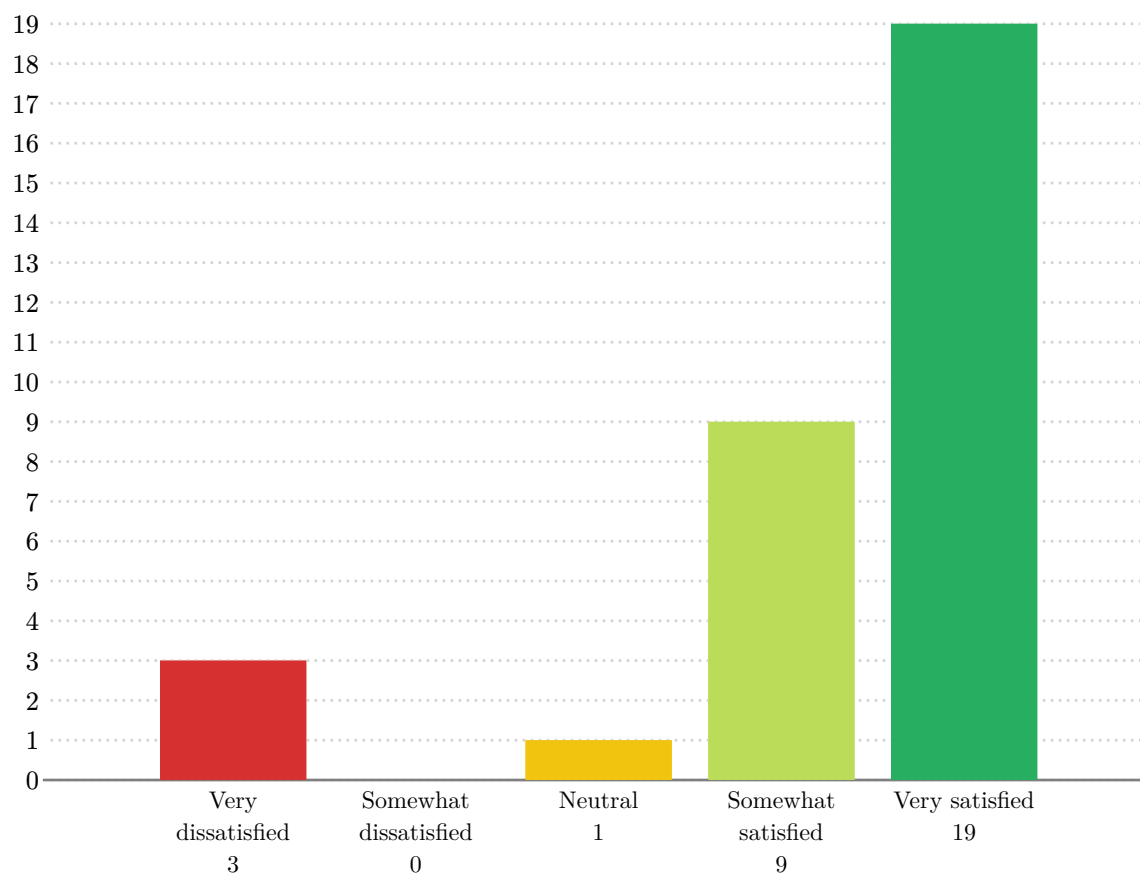
Questions	3
In general, how satisfied are you with the teaching in this course?	5
The purpose and requirements of the course were made clear	6
Academic points were explained clearly by the teacher	7
It was clear how the content of the course could be used in real situations	8
The types of teaching used were appropriate to the purpose and requirements of the course	9
Additional comments (Please maintain a civil tone!)	9
Has the teacher (Teacher) been good at facilitating and developing your comprehension of the subject?	11
How do you assess the subject's academic level in relation to your expectations? (Especially in relation to the position of the subject in your entire programme)	13
Please elaborate on what was too easy or too difficult	13
You must imagine an average working week and include all activities attributable to the course. This means, for example: teaching, exercises, project work, tutorials, preparation of tasks/reports, studies and analyses, task solving and all kinds of preparation (literature search, use of library, reading literature, note writing, reflection on the readings and/or preparations), work in study groups/ reading groups, discussions with teachers and fellow students, etc.	14
Do you have any other comments regarding this course? (Please maintain a civil tone!)	15
Action plans	16
Action plan section FAC - Faculty of Business and Social Sciences	16
Teachers comments and thoughts regarding the evaluation	16

Questions

(translation.static-text)

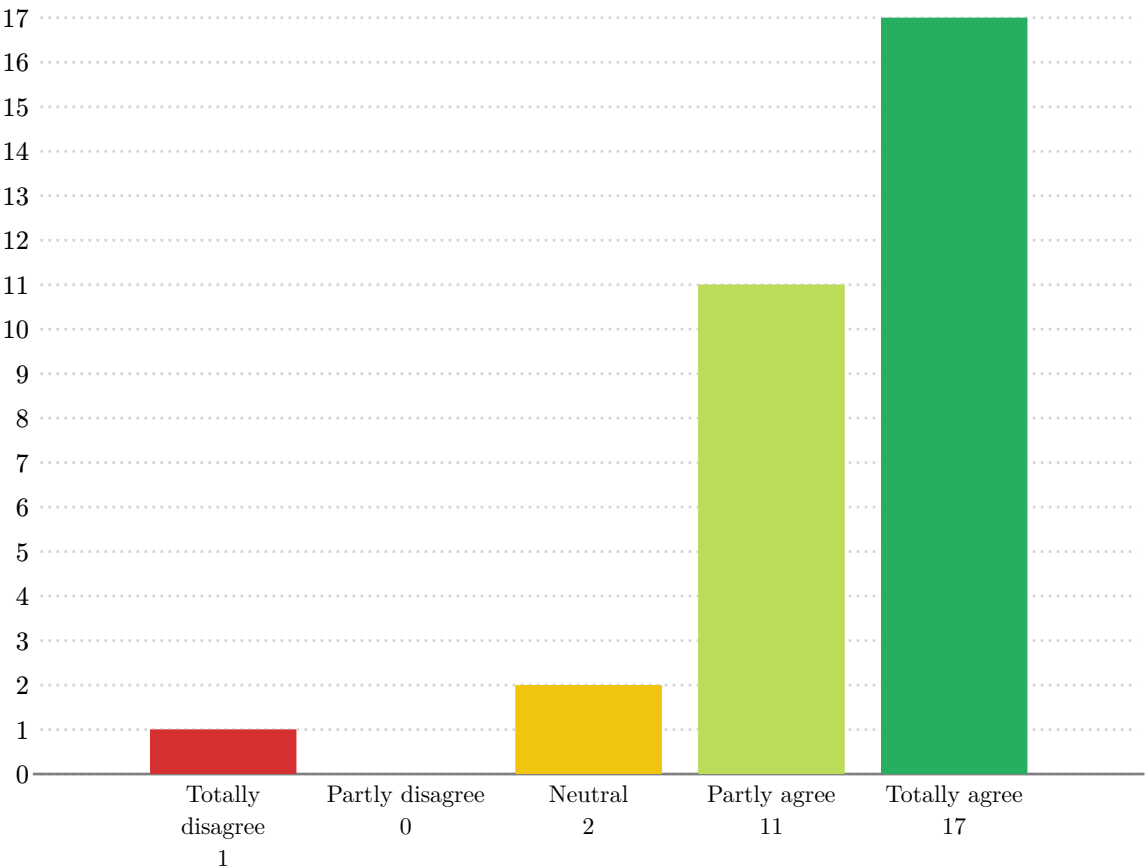
Your general satisfaction with the course

In general, how satisfied are you with the teaching in this course?

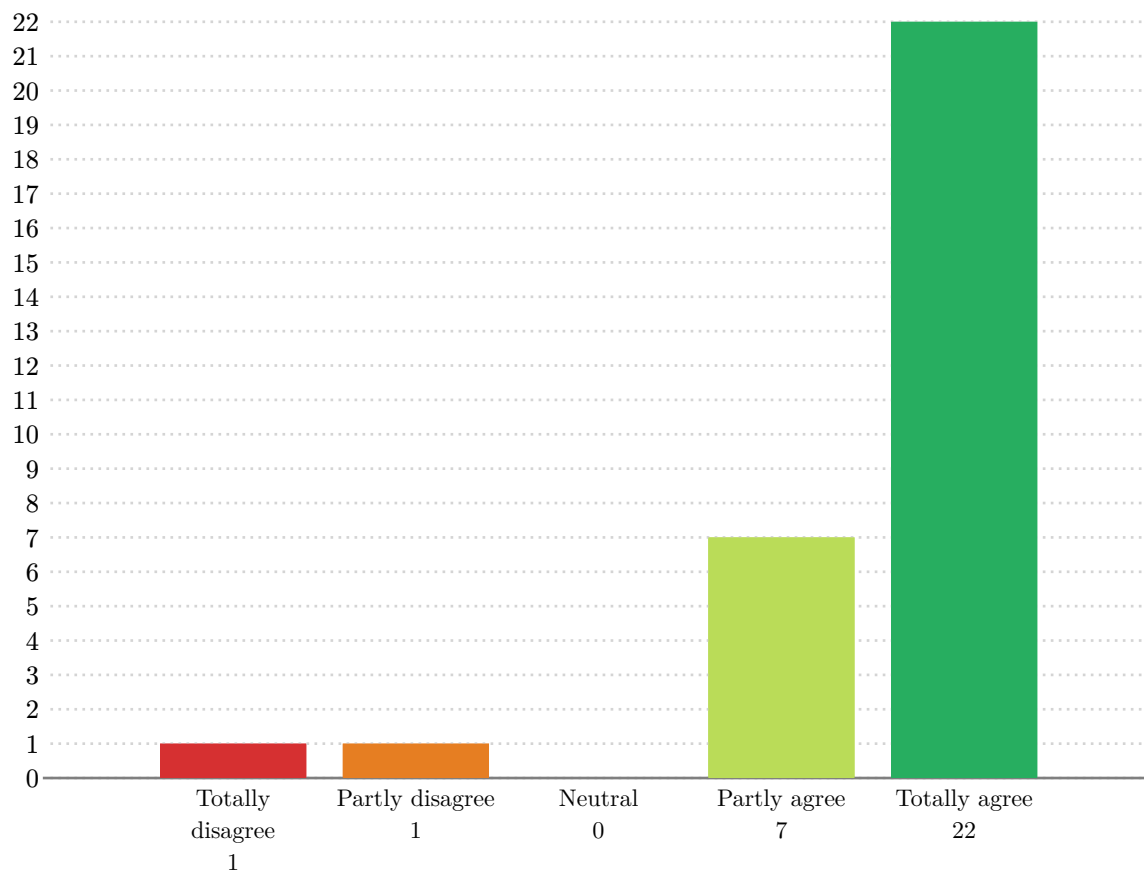


Mean	Variance	Standard deviation
4.28	1.43	1.20

The purpose and requirements of the course were made clear

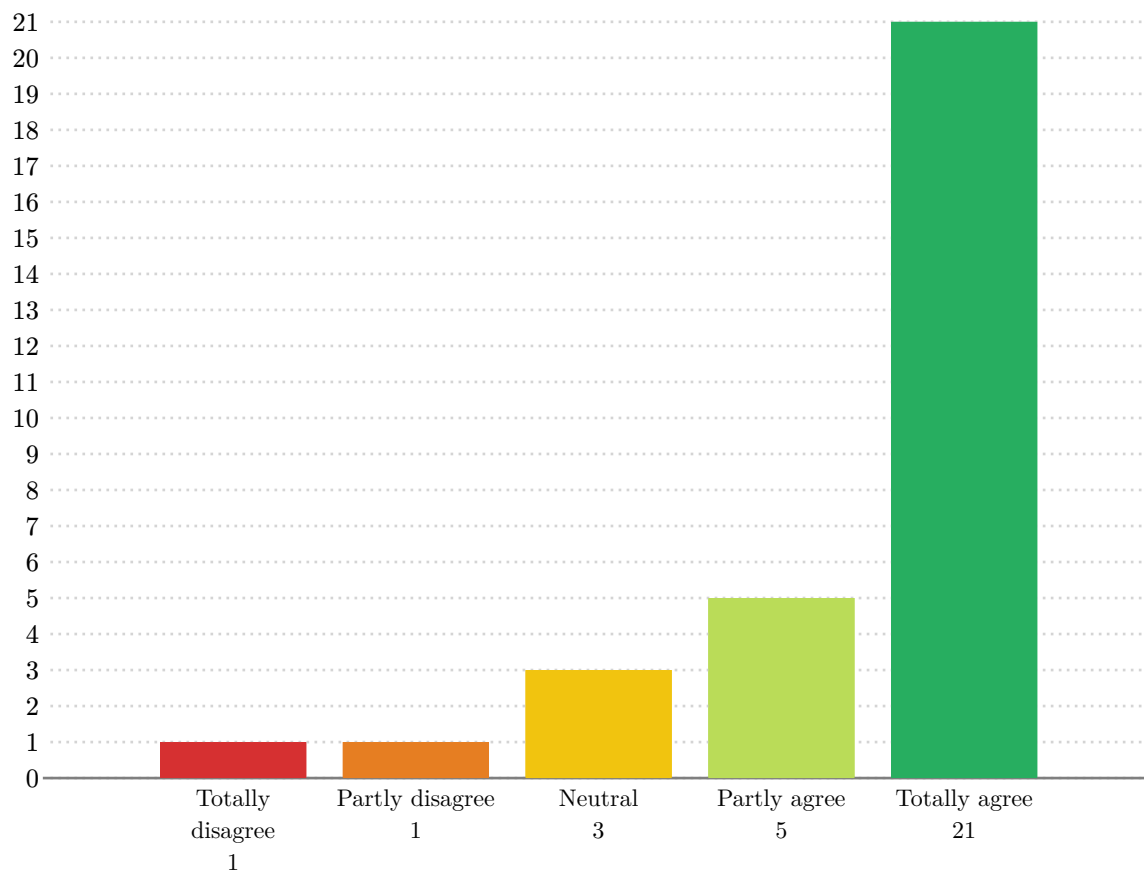


Mean	Variance	Standard deviation
4.39	0.78	0.88

Academic points were explained clearly by the teacher

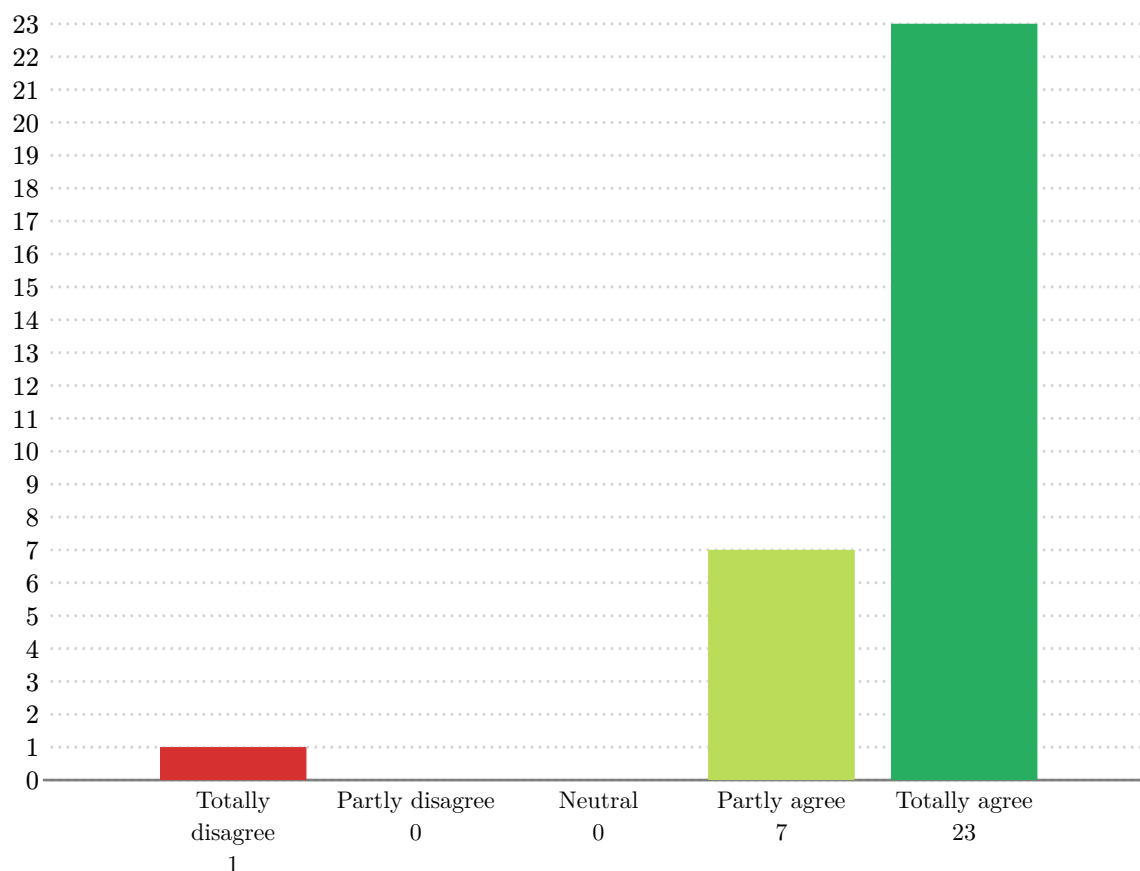
Mean	Variance	Standard deviation
4.55	0.86	0.93

It was clear how the content of the course could be used in real situations



Mean	Variance	Standard deviation
4.42	1.05	1.03

The types of teaching used were appropriate to the purpose and requirements of the course



Mean	Variance	Standard deviation
4.65	0.64	0.80

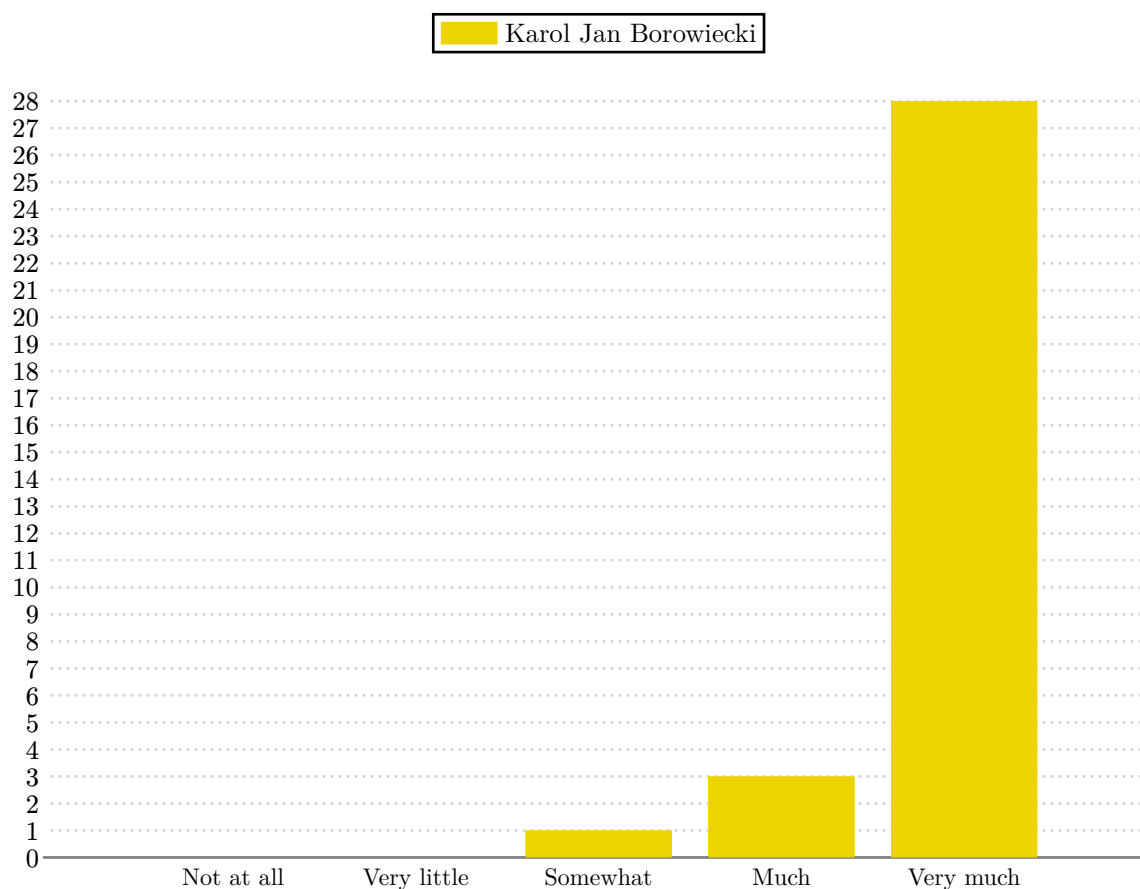
Additional comments (Please maintain a civil tone!)

- There has only been 1 real-life situation where the teachings have been made probable. It was in a case. The general teaching materials seem to have zero real-life applications.
- I think class discussions are good, but when most people don't participate/read the material, then it just becomes Karol telling us his thoughts/answers. Because of that, I think more time dedicated to the problem sets make sense.
- Still a bit unsure about the requirements for the exam (what to expect and are expected of me)
- This is a really good way of learning in my opinion. With time split up between "lecture" and then getting time to use the information from the lecture to then do some assignments with him walking around and helping if necessary - it gives a better understanding of subjects rather than if it was purely theoretical.
- Teacher encourages student to answer well, and response in a nice tone! Especially compared to other teachers, extremely valuable for students.
- The teacher is extremely good to be structured and well explaining. And the choice of tasks and content is great. Furthermore, it is lovely that he goes through the homework in class

(translation.static-text)

Lecturer and lesson plan

Has the teacher (Teacher) been good at facilitating and developing your comprehension of the subject?

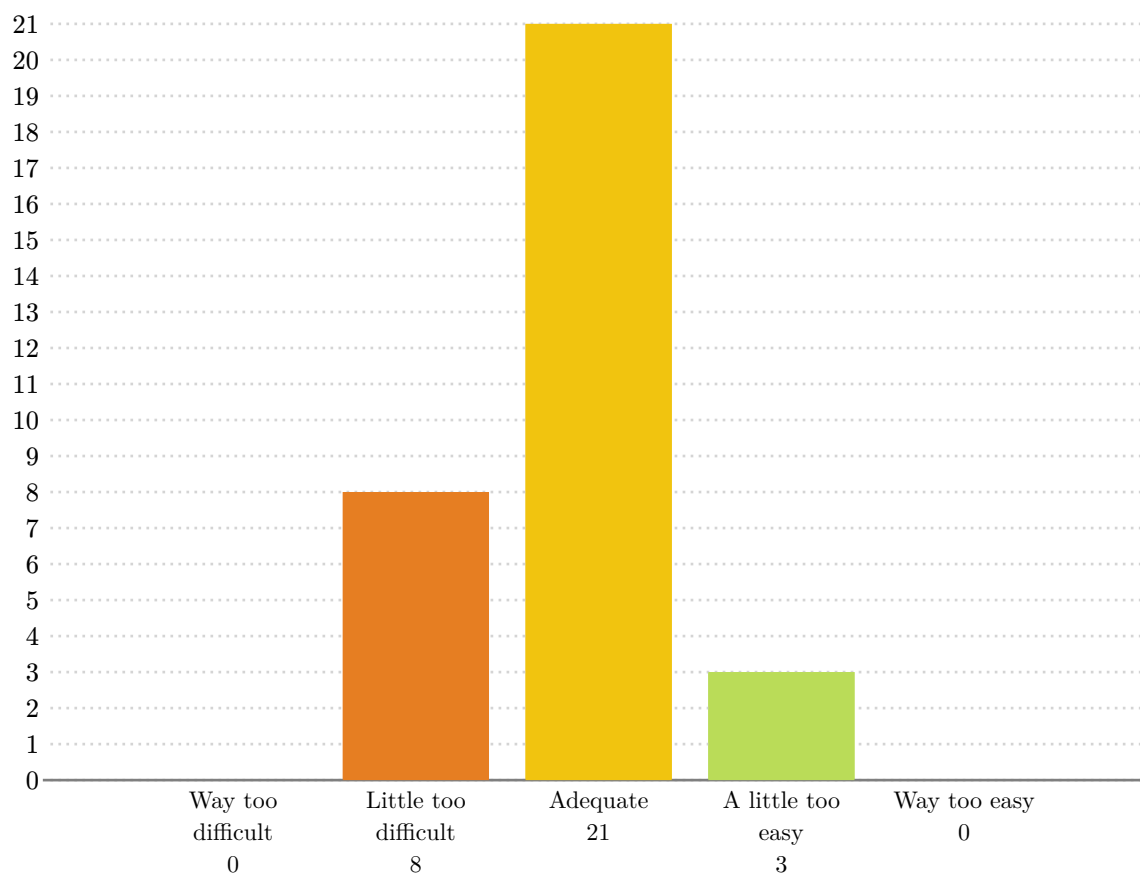


Name	Mean	Variance	Standard deviation
Karol Jan Borowiecki	4.84	0.20	0.45

(translation.static-text)

The difficulty of the course

How do you assess the subject's academic level in relation to your expectations? (Especially in relation to the position of the subject in your entire programme)



Mean	Variance	Standard deviation
2.84	0.33	0.57

Please elaborate on what was too easy or too difficult

- The combination between theory and practical problems is great. It gives a good balance in the course.
- Q
- I feel that I have already learned a lot of this in my bachelor degree
- It is not difficult, but it is difficult because it has to be done so quickly.
- Expects a lot of math basics which people maybe did not had to much in thier bachelors. Depends where u studied. Otherwise is a course where you need to expect a lot of math, so poeple who cant should choose otherwise. So its not the fault of the lecturer.
- I just did the exams on which this subject is based a long time ago, so it's mostly my problem, not of the professor or the subject itself
- I think it more or less matches what I expected. I think it was nice that Karol made it clear what we should brush up on before starting the course.
- Some subjects were easy to understand but this might just have been because of prior courses and how well it was explained.

- Maybe too easy for Accounting and Finance course
- It is a difficult course, but in a good way. It has a perfect level to expand our learning.

You must imagine an average working week and include all activities attributable to the course. This means, for example: teaching, exercises, project work, tutorials, preparation of tasks/ reports, studies and analyses, task solving and all kinds of preparation (literature search, use of library, reading literature, note writing, reflection on the readings and/or preparations), work in study groups/ reading groups, discussions with teachers and fellow students, etc.

Mean	Variance	Standard deviation
41.56	1799.93	42.43

Do you have any other comments regarding this course? (Please maintain a civil tone!)

- Give the professor more courses. He is amazing at his job.
- Well structured course and a good lecturer
- One of the best courses i had so far at the SDU. Very good and helpfull lecturer. He can explain very well and keeps the course interesting. Very interesting topic what you can actually use in real time (the methods you learn). 10/10
- The professor is clearly doing his best to teach in the best ways. The problem is that sometimes I didn't had the time to prepare for the classroom because of the intensity of the course
- Really happy with Karol as a teacher. Courses like these can be made extremely difficult if the teaching is not strong, but he made this a good experience.
- It could be nice to spend more time on the formulars and explanations (go a bit slower) and maybe take some time from the class discussions.
- Maybe have the evaluation when the course has fininshed especially when its an intensive summer course, we are still missing 1/4 of the class
- I am very happy with the course. We solved many exercises in class, which allowed us to practice and better understand the concepts. I am enjoying reading the articles as well, since it is a good exercise to create this habit for the future.
- I like the intensity of the course, which is helpful when it is also difficult.

Action plans

Action plan section FAC - Faculty of Business and Social Sciences

Teachers comments and thoughts regarding the evaluation

Filled in by teachers comments